

Summer Semester 2000

EDUC 471 - 4
Curriculum Development:
Theory and Practice
E01.00

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Office Hours: Wed 15:00-17:00

Wednesdays 17:30-21:20

PREREQUISITE

60 credit hours

COURSE DESCRIPTION

EDUC 471 - 4 will examine the theoretical, practical and conceptual complexity of curriculum development within a contemporary educational and social context. The course will pay special attention to the historical, social and political forces that influence curriculum development including class, gender, race and corporate dynamics. Given its current popularity in education, the discourse surrounding "skill talk" will also be examined to better understand its ideological, conceptual and pedagogical implications. Working in groups, we will also embark on a collaborative effort to develop the procedural and content knowledge required for successful curriculum development. Other curriculum areas may be explored based on student interest and suggestions.

REQUIREMENTS

- 1) In-class group presentation of curriculum project (40%)
- 2) In-class group article review (20%)
- 3) Term Paper (40%)

REQUIRED READINGS

Kinchloe, J.L., Slattery, P., and Steinberg, S. R. (2000). Contextualizing teaching: Introduction to education and educational foundations. New York: Longman. ISBN 0-8013-1504-2.

Other selected readings will be made available in the Centre for Educational Technology (CET), and placed on reserve in the Bennett Library.